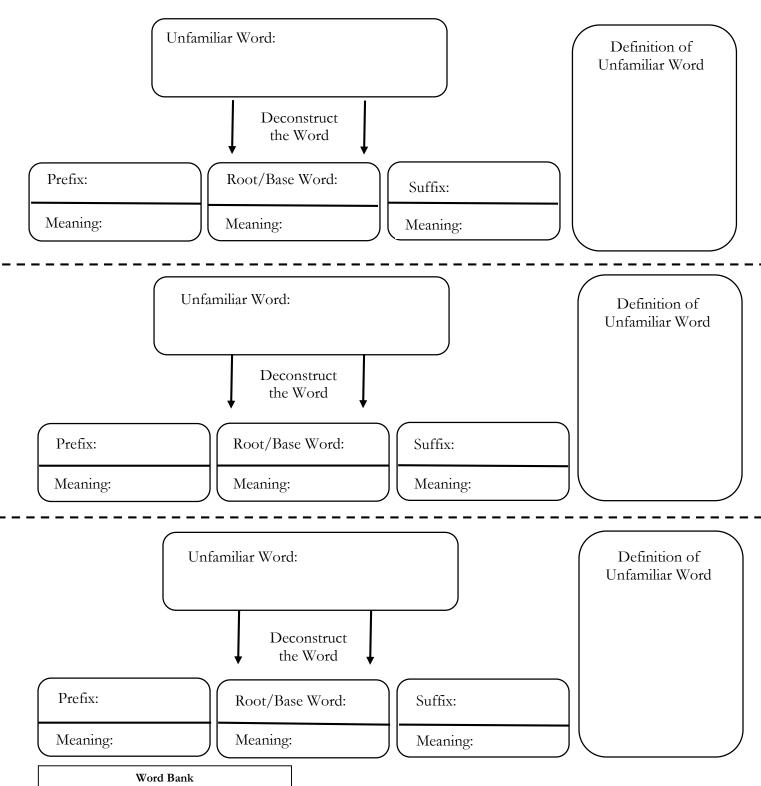
Prefixes, Root Words, Base Words, and Suffixes Graphic Organizer



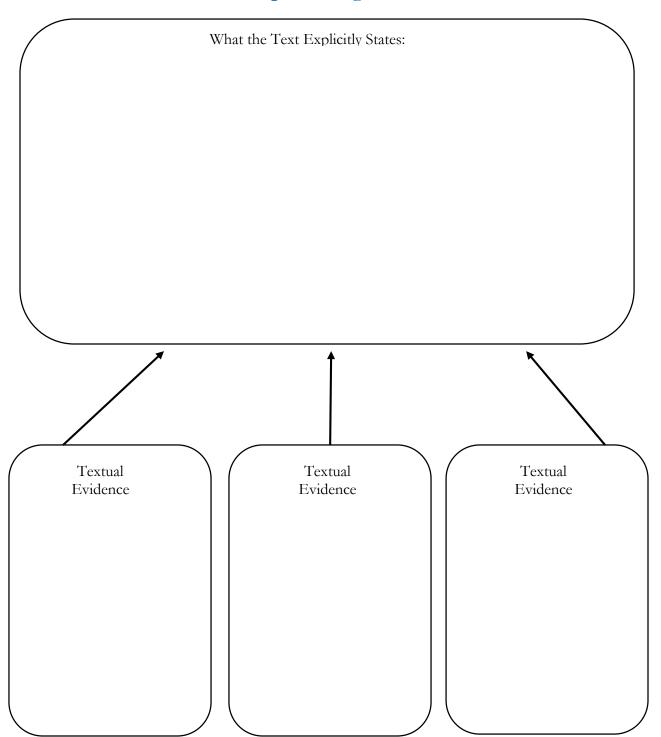
Prefix: a word part added to the beginning of a root or base word

Root/Base Word: a word part to which a prefix and/or a suffix may be added to create a word Suffix: a word part added to the end of a root or base word

Prefixes, Root Words, Base Words, and Suffixes Graphic Organizer Grades 6-8

Citing Textual Evidence

Graphic Organizer



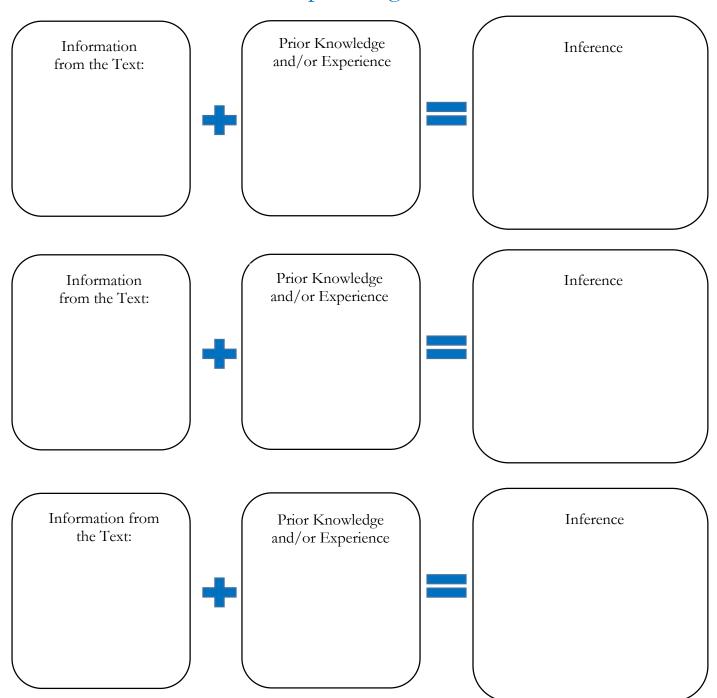
Word Bank

Cite Evidence- to write or say the words, facts or information used by the author as support for whether a belief or proposition is true or valid **Explicit**- clearly stated

Citing Textual Evidence Graphic Organizer Grades 6-8

Making Inferences

Graphic Organizer

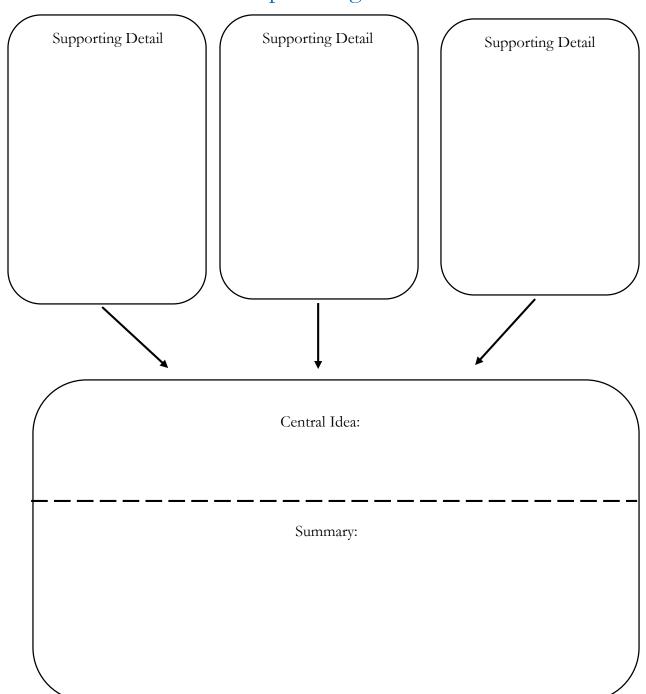


Word Bank

Cite Evidence- to write or say the words, facts or information used by the author as support for whether a belief or proposition is true or valid Inference- to make a logical assumption based on observed facts from the text and one's own knowledge and/or experience

Making Inferences Graphic Organizer Grades 6-8

Determining Central Idea and Summarizing Graphic Organizer



Word Bank

Central Idea- the thought, concept, notion, or impression that is of greatest importance in the text or potion of the text, it may be implied or explicitly stated

Key Details- important words or phrases that support the main idea

Summary- a brief statement that contains the essential ideas of a longer passage

Analyzing Text Features

Graphic Organizer

Topic of Text:			
Text Feature used in the Text:	Explanation of how the text feature impacts the reader's ability to get information from the text:		
Text Feature used in the Text:	Explanation of how the text feature impacts the reader's ability to get information from the text:		
Text Feature used in the Text:	Explanation of how the text feature impacts the reader's ability to get information from the text:		
Text Feature used in the Text:	Explanation of how the text feature impacts the reader's ability to get information from the text:		

Types of Text Features

There are 4 types of text features: **Print Features** (relates to print such as font size, color, or style and draw the reader's attention to important information);

Informational Aids (provides the reader with additional information about the subject of the text);

Organizational

Aids (help the reader to preview text, make predictions, locate information, and activate prior knowledge); and Graphic Aids (provides the reader with a visual representation of information connected the subject of the text.

Word Bank

Analyze- to break into smaller components for the purpose of study or examination Text Feature- a unique characteristic of a text that emphasizes an important idea or detail (e.g., graphic aids, informational aids, organizational aids, and print features

Analyzing Text Structures

Graphic Organizer

Event, Idea, Concept or Information under Study:

Evidence from the Text that Illustrates the Structure of the Text:

Text Structures	Description
Descriptive	A text written using the descriptive
	text structure describes what a
	person, place, thing or idea is like.
Compare and Contrast	A text written using a compare and
Compare and Contrast	contrast structure explains how
	two or more person, places, things,
	or ideas are alike and/or how they
	are different.
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Cause/Effect	A text written using the cause and effect text structure describes
	event(s) and tell the reader what
	happens as a direct result (effect)
	of the event(s). The cause is the
	event that serves as the reason for
	the effect. The effect is the
	consequence or result of the cause.
Problem/Solution	A text written using this text
	structure presents a problem and
	includes information about how it can be or has been solved. It
	includes a problem: a situation,
	matter, or person that presents a
	challenge or struggle and a
	solution: the answer or possible
	answer to the challenge or
	struggle.
Chronological	A text written using the
	chronological text structure
	presents information according to
	the progress of time (times, dates,
	years, etc.) All chronologies are sequential, but not vice versa.
Sequential	A text written using the sequential
Sequentiai	text structure presents information
	such as events or steps in the order
	that they occurred or should occur
	(without the use of time);
	instructions, recipes, directions,
	and scientific experiments are
	types of texts that are often written
	in sequential order.

Word Bank

Analyze- to break into smaller components for the purpose of study or examination Idea- a thought or conception; plan of action Structure- the arrangement of and relationship between the parts or elements of a whole

Analyzing Point of View

Graphic Organizer

What is the author's point of view (opinion, position or perspective on the topic of the text)? Evidence from the Text Evidence from the Text Evidence from the Text (author's use of words (author's use of words (author's use of words or phrases) or phrases) or phrases)

Word Bank

Analyze- to break into smaller components for the purpose of study or examination **Point of View**- opinion, perspective, position Analyzing Point of View Graphic Organizer Grades 6-8

Determining Author's Purpose

Graphic Organizer

Title of Text:	
Author's Purpose in the Text:	
Textual Evidence:	
Title of Text:	
Author's Purpose in the Text:	
Textual Evidence:	

Word Bank

Author's Purpose- the author's reason for composing a text

Textual Evidence- words, facts or information used by the author as support for whether a belief or proposition is true or valid

Tracing, Delineating, and Evaluating an Author's Argument Graphic Organizer

What is the author's argument?

Claim#1:

How does the author use reasons and evidence to support Claim #1?

Location of Claim#1:

Claim#2:

How does the author use reasons and evidence to support Claim #2?

Location of Claim#2:

Claim#3:

How does the author use reasons and evidence to support Claim #3?

Location of Claim#3:

Are there any claims unsupported by the reasons and evidence?

Are there any claims supported by the irrelevant evidence?

To what extent is the author's argument connected to logical claims, reasons, and evidence?

Word Bank

Argument- words presented with the aim of persuading thought or action

Claim- an assentation to the truth of something, typically one that is disputed or in doubt

Evaluate- to decide the value or worth after study **Evidence**- facts or information used as support for whether a belief or proposition is true or valid

Support- to hold up; reinforce

Trace- to find or discover by investigation

Tracing, Delineating and Evaluating an Author's Argument and Specific Claims Graphic Organizer Grade 6-8

Integrating Information from Multiple Sources, Mediums, and Formats on the Same Topic

Graphic Organizer

Topic of the Sources:	
Title of Source 1:	Title of Source 2:
Medium of Source 1:	Medium of Source 2:
Formats Used in Source 1:	Formats Used in Source 2:
Objective Summary of Source 1:	Objective Summary of Source 2:
Key Evidence from Source 1:	Key Evidence from Source 2:
Integrate Information from both Sources:	

Word Bank

Coherent- logical and consistent

Integrate- to combine

Format- the way in which something is arranged **Medium-** a means of communicating information

Topic- the subject of text

Integrating information from Multiple Sources, Mediums, and Formats on the Same Topic Graphic Organizer Grades 6-8